SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title	RECREATIONAL LEADERSHIP
	seing an effective staff member.
Code No.:	DSW 109-3
Program:	DEVELOPMENTAL SERVICES WORKER (D.S.W.)
Semester:	SECOND
Date:	JANUARY 1987
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Author:	ED FINN
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APPROVED:	Chairperson Dake
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Instructor: Ed Finn

COURSE DESCRIPTION:

This field-based course is designed to give the student the functional skills to interact with the developmentally handicapped person in one-to-one, small and large group settings.

COURSE GOALS:

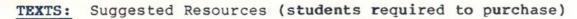
- To maximize the opportunities for individual program planning, small and large group activities.
- 2. To provide a <u>process</u> to facilitate the student learner toward being an effective staff member.
- 3. To enhance the D.S.W.'s understanding of the need for and philosophy of leisure time and recreation.

COURSE OBJECTIVES:

- The student will demonstrate progress toward a leadership role and progress toward being a co-operative team member through an experimental learning model.
- 2. The D.S.W. will demonstrate and verbalize adapting specific activities to meet the limitations of an individual or group.
- 3. The D.S.W. will demonstrate, in written form, his/her identification of group goals; strengths and needs of his/her assigned client; and individual objectives and planning for training.

METHODOLOGY:

- 1. Field-based instruction: in which the student will practise a "learn by doing" approach.
- 2. <u>Lectures</u>: in which the instructor will discuss concepts related to activities for the developmentally handicapped, i.e. age appropriateness, normalization, charting, leadership, etc.
- 3. Any other methods or materials deemed by the instructor to be necessary to enable the class and/or the individual to reach the course objectives, i.e. YMCA Swim Meet, Play Day, Floor Hockey, etc.



- 1. "A Manual for the Aide in Adapted Aquatics"
- 2. "Planning Individualized Education Programs in Special Education"
- 3. "The New Game Book" (students not required to purchase)

EVALUATION: (by D.S.W. standards)

A = 85 - 100%

B = 75 - 84%

C = 60 - 74%

R = less than 60% (must repeat course)

- 1. Regular attendance and participation in class. 33 1/3% of final grade.
- 2. Mid-term and final exam will be given. 66 2/3% of final grade.
- Individual conferences will be held and a grade will be determined.

EVALUATION OF COURSES IS SUBJECT TO CHANGE.

TIME FRAME:

3 hours per week.

YMCA (setting).



F

new 109-3 (Recreational Leadership) C

TEXTS: Suggested Resources (students

2. "Planning Individualized Education

g. "The New Game Book" (students not

EVALUATION: (by D.S.W. Standards)

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848 - 75 - 848

c = 60 - 748

g = less than 600 (must

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